

Immaculate Conception High School

Grade 8 French Easter Term Plan 2023-2024

IMPORTANT DATES

Term begins - January 8, 2024

Parent consultation - January 8-9, 2024

Classes begin - January 10, 2024

Spirit Day - February 9, 2024

Ash Wednesday Break - February 12-14, 2024

Third Six-weeks Tests - February 19-23

Jamaica Day - February 28, 2024

Term ends - March 27, 2024

Easter Break - March 28 - April 5, 2024

WEEK	TOPIC	OBJECTIVES	GRAMMAR, CULTURE & VOCABULARY
Unit 1: Qu'est-ce que j'aime faire? (What do I like to do?)			
January 10-12	Bonne année ! Révision	1. Discuss French new year's traditions 2. Give new year's wishes 3. State new year's resolutions using the infinitive 4. Revise topics taught during the Christmas term	Bonne année, je te / vous souhaite, la Saint-Sylvestre, le jour de l'An, le réveillon, faire la bise, les feux d'artifice, les bonnes résolutions

January 15-19	Pendant mon temps libre	<ol style="list-style-type: none"> 1. Know the format of a friendly letter 2. Write a letter in to a friend discussing their hobbies and those of their family members 	Letter format: town, date, salutation, beginning, body, ending, close
Unit 2: À l'école (At school)			
January 22-26	Quelles matières fais-tu ?	<ol style="list-style-type: none"> 1. Compare the French the Jamaican school systems 2. Understand a French timetable 3. State which subjects they do on different days 	Culture: The French education system
January 29 - February 2	Quelle est ta matière préférée ?	<ol style="list-style-type: none"> 1. Express likes and dislikes of subjects 2. Identify the different places and people at their school 	<p>la salle de classe, la salle des profs, la piscine etc; l'élève, l'infirmière, la directrice etc</p> <p>Culture: School life in France</p>
February 5-9, 2024 (Spirit Day - February 9)	Qu'est-ce que tu aimes de ton école ?	<ol style="list-style-type: none"> 1. Express opinions about their school and teachers giving reasons 2. Describe their uniform (re-entry) 3. Talk about a typical school day 4. Discuss their co-curricular activities 5. Ask and respond to questions about school 	Parce que, pourquoi
(Ash Wednesday Break - February 12-14, 2024)	Quelle heure est-il ?	<ol style="list-style-type: none"> 1. Know numbers 0 to 100. (re-entry) 2. Tell what time it is 3. State at what time they have different subjects 	Eg: Il est neuf heure et demie. J'ai le français à dix heures.
February 15-16 February 19-23			
Third Six-weeks Tests (February 19-23)			
Unit 3: Le monde de travail (The world of work)			

February 26 - March 1 (Jamaica Day - February 28)	Les métiers	1. Tell the professions of their family members and other people 2. State what they would like to become in the future	Masculine and feminine forms of professions Eg.: Ma mère est avocate. Je voudrais devenir.... Culture: Famous French people
March 4-8	Qu'est-ce que tu fais dans la vie ?	1. Discuss what different professionals do on the job 2. Conjugate stem-changing verbs	Types of stem-changing verbs - ger, yer, accent grave verbs, double consonant verbs
Unit 4: Au restaurant			
March 11-15	La nourriture	1. Discuss different food items 2. Utilise the correct partitive article with food 3. Make requests	Food vocabulary, meal times, dishes, partitive articles (du, de la de l', des) Je voudrais
March 18-22 March 25-27	Qu'est-ce que tu veux manger ?	4. Conduct a dialogue in a restaurant 5. Use different irregular verbs to talk about food	Je vais prendre..., Je veux..., Je peux cuisiner.... Conjugation of common irregular verbs Culture: French restaurant menus, meal courses and dishes
Easter Break (March 28 - April 5)			