

## MODERN LANGUAGES DEPARTMENT

### GRADE 9 FRENCH

#### EASTER TERM PLAN 2023 - 2024

#### **\*\*IMPORTANT DATES\*\***

Term begins - January 8, 2024

Parent consultation - January 8-9, 2024

Classes begin - January 10, 2024

Spirit Day - February 9, 2024

Ash Wednesday Break - February 12-14, 2024

Third Six-weeks Tests - February 19-23 2024

Jamaica Day - February 28, 2024

Term ends - March 27, 2024

Easter Break - March 28 - April 5, 2024

#### **WEIGHTING:**

Participation- 10%

Coursework- 50%

Test- 30%

Vocabulary- 10%

#### **RULES OF ENGAGEMENT**

1. A register will be taken at the beginning of each class.
2. Tasks will be given on the week's topic.

3. Timed tests will be administered in class.

**REQUIREMENTS FOR THIS CLASS:**

1. Tricolore 3 Textbook
2. French First Year
3. French Dictionary
4. Notebook
5. Google Docs for certain assignments

**TOPICS:**

- Passé Composé with avoir
- Passé Composé with avoir and irregular past participles
- Visiting Paris : le métro, places of interest
- Hobbies
- Comparisons (Adjectives & Adverbs)
- Letter-writing
- Negative Expressions
- Weather conditions

TOPIC	OBJECTIVES	GRAMMAR AND VOCAB	Assessment- Formative and Summative, Formal and Informal
<b>WEEKS 1 &amp; 2</b>			
<b>Bienvenues à Paris</b>	1. List and identify several places of interest in Paris.	<b>Video on the metro system :</b>	<b>Vocabulary 1 :</b> places of interest in Paris

<p><b>Qu'est-ce que tu peux faire à Paris?</b></p> <p><b>On voyage en métro.</b></p>	<ol style="list-style-type: none"> <li>2. Talk about what one can do when in Paris.</li> <li>3. Write about what one can see/do when in Paris.</li> <li>4. Talk about where you want to go and things you want to do in Paris.</li> <li>5. Talk about the metro system in Paris.</li> <li>6. Use expressions required when traveling by metro.</li> <li>7. Ask about/ purchase metro tickets at the station.</li> </ol>	<p><a href="https://www.youtube.com/watch?v=TOYS5si8bJs">https://www.youtube.com/watch?v=TOYS5si8bJs</a></p>	<p><b>Speaking/Writing (informal) 1:</b> each person will speak about a place in Paris they want to visit and things they want to do there</p> <p><b>Reading Comprehension 1 :</b> Paris</p>
<p><b>WEEKS 3 &amp; 4</b></p>			
<p><b>Qu'est-ce que tu as fait à Paris?</b></p> <p><b>Où est-ce que tu as visité Paris?</b></p>	<ol style="list-style-type: none"> <li>1. Review present tense conjugation of the verb avoir.</li> <li>2. Conjugate the Passé Composé (Perfect Tense) of some regular -ER verbs.</li> <li>3. Form the past participle of -RE and -IR verbs.</li> <li>4. Speak about a trip to Paris and talk about what they did and</li> </ol>	<p><b>Perfect Tense of avoir verbs :</b> regular verbs + some verbs with irregular past participles - faire, voir, boire, lire, prendre</p> <p><b>Interrogative Perfect Tense sentences</b></p> <p><b>Negative Perfect Tense sentences</b></p>	<p><b>Vocabulary 2 :</b> words and phrases related to using the metro in Paris</p> <p><b>Writing 2 :</b> postcard about a trip to Paris</p> <p><b>Grammar 1 :</b> test on Perfect Tense of verbs with avoir</p>

	places they visited using the Passé Composé of avoir verbs.		
<b>WEEK 5 - 6</b>			
<p><b>Qu'est-ce que tu as fait à Paris?</b></p> <p><b>Où est-ce que tu as visité Paris?</b></p>	<p>Conjugate the Passé Composé of verbs with irregular past participles (ending in IS).</p> <p>Conjugate the Passé Composé of verbs with irregular past participles (ending in IT).</p> <p>Complete worksheet, practicing all prior and remaining irregular past participles.</p> <p>Translate sentences, using the Passé Composé of some verbs with irregular past participles.</p> <p>Write a letter in French using the Passé Composé and other tenses.</p>	<p><b>Verbs with irregular past participles :</b> prendre, comprendre, apprendre, mettre, permettre</p> <p>conduire, dire, écrire</p> <p><a href="https://www.cliffsnotes.com/study-guides/french/french-i/french-i-the-passe-compose/past-participles-of-irregular-verbs">https://www.cliffsnotes.com/study-guides/french/french-i/french-i-the-passe-compose/past-participles-of-irregular-verbs</a></p>	<p><b>Irregular past participles worksheet (HW)</b></p> <p><b>Writing (formal) 2 - Write a letter about a trip they took to Paris.</b></p>
<b>WEEKS 7</b>			

# 6-WEEK TESTS #3 [ February 19 - 23 ]

## WEEKS 8 & 9

<p><b>Ça me passionne</b></p>	<ol style="list-style-type: none"> <li>1. Talk about what they do in their free time.</li> <li>2. Ask/State what their hobbies are/ what interests them.</li> <li>3. Give opinions on different leisure activities (adj.)</li> </ol>	<p><a href="https://www.frenchpod101.com/french-vocabulary-lists/hobbies/">https://www.frenchpod101.com/french-vocabulary-lists/hobbies/</a></p> <p>Pages 34-36 Tricolore</p>	<p>Writing – informal (textbook)</p>
<p><b>C'est bon/ meilleur/le meilleur</b></p>	<ol style="list-style-type: none"> <li>1. Give opinions on hobbies.</li> <li>2. Make comparison between/among leisure activities</li> <li>3. Express which activities, films, sports or school subjects are better or worse/ the best or the worst.</li> </ol>	<p>Page 40-41</p> <p><a href="https://www.tes.com/teaching-resource/comparisons-7208083">https://www.tes.com/teaching-resource/comparisons-7208083</a></p>	<p>Writing 3 – Situations (formal)</p> <p>Speaking 2 – Hobbies and preferences (formal)</p> <p>Vocab 3 – Leisure activities (formal)</p>

## WEEK 10-11

<p><b>On va au collège.</b></p>	<ol style="list-style-type: none"> <li>1. Talk about subjects they like and dislike and why.</li> <li>2. Compare the French education system with the Jamaican</li> </ol>	<p>Negatives on page 50</p> <p><a href="https://www.expatica.com/fr/education/Education-in-France_101147.html">https://www.expatica.com/fr/education/Education-in-France_101147.html</a></p>	<p>Reading comprehension (informal) -page 48 ex 1</p> <p>Reading comprehension (formal) on school subjects</p> <p>Page 53- reading passage</p>
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	education system. 3. Use negative expressions.	<a href="https://www.tes.com/teaching-resource/mon-cole-french-reading-comprehension-6225106">https://www.tes.com/teaching-resource/mon-cole-french-reading-comprehension-6225106</a>	<b>Grammar (informal) - page 50 (negatives)</b>