

**Department Name: Modern Languages**

**1. Grade level: 7**

**2. Title of Course: Spanish**

**3. Duration: September 2024 - June 2025**

**4. Teachers:** Ms. Sykes, Mrs. Morgan Francis, Ms. Dawes, Ms. Brown

**5. Description of the Course:**

In this course, grade 7 students will receive an introduction to the foundational grammatical structures of the Spanish language. Students will also be introduced to the cultural aspects of the Spanish speaking world, including the food, and the various countries around the world where Spanish is spoken.

**6. Course Prerequisites:**

There are no academic prerequisites. However students should be willing to apply themselves in order to do well.

**7. Course Objectives:**

Upon completion of this course, students will have the ability to:

-Recall, retrieve and use vocabulary related to the course Outline topics in speech and in written form.

-Respond to questions in Spanish related to the course outline topics.

-Produce/ ask questions in Spanish related to the course outline topics.

**8. Student Learning Outcomes:**

Students will be able to confidently:

-Discuss and relay cultural information about Spanish speaking countries such as their national dish, it's geographical location etc.

-Recall, retrieve and use vocabulary related to the course outline topics in speech and in written form with.

-Respond to questions in Spanish related to the course outline topics.

-Produce/ ask questions in Spanish related to the course outline topics.

## **9. Topical Outline of the Course Content:**

**i) Cognates**

**ii) The spanish speaking countries + their capitals**

**iii)Saludos-Greetings**

**-Greetings based on the time of day/ the spanish way of greetings others**

**- Ways of asking how someone is doing and responding.**

**-Formal vs polite greetings**

**iv) Introduction of others**

**v) The family - La familia**

**vi) ¿Cómo es? - Age and Description - How old are you & describing your physical appearance.**

**vii)¿Cómo es?- Physical Descriptions (in greater detail)**

**viii) ¿Cómo es?- The negative expression for physical descriptions.**

**viii) ¿Cómo es/ eres?- Personality traits.**

**x) The House**

**xi) Furniture**

**xii) Furniture- stating it's location**

**xiii) AR VERBS**

**xiii) ER + IR VERBS**

**xv) The Weather**

**xvi) La Escuela**

- ¿Cómo es tu colegio?**
- ¿Qué hay en tu mochila?**
- ¿Qué hay en tu clase?**

## 10. Guidelines/Suggestions for Teaching Methods and Student Learning Activities:

- Lectures: Provide contextual background and detailed analysis of each topic.
- Group Discussions: Facilitate discussion between students by having them use the key questions and answers outlined in the topic to encourage conversation in the tarjeta language.
- Document Analysis: Students analyze documents, maps, and images related to the course topics.
- Research Projects: Assign a group project on specific spanish speaking country to students working together , ( 4 or 5 students per group).  
This series as a Peer Teaching methods as well. Students teach their peers, which can reinforce their own learning and enhance their understanding.
- Video presentations: Students watch videos relevant to the course topic.
- Powerpoint presentations- students go through powerpoint presentations during the class, which guide the class discussion.
- Lecture-Demonstration: Combining lectures with demonstrations to enhance understanding through verbal and visual learning.

## 11. Guidelines/Suggestions for Methods of Student Evaluation:

- Quizzes and Tests: Regular assessments to check understanding of key concepts **and knowledge of vocabulary in each topic.**
- Classwork: Assignments completed during class that help monitor ongoing student progress and understanding.
- Homework Assignments: Tasks assigned for completion outside of class, reinforcing concepts taught and promoting independent study.

- Group Projects: Team assignments that assess collaborative and interpersonal skills along with individual contributions. **Each person must speak and show they placed a role in the project coming to life.**
- Peer Reviews: A process where students evaluate each other's work, providing feedback and gaining insights from peers.
- Final Exam: A comprehensive exam covering all course material.

## **12. Suggested Readings, Texts, Objects of Study:**

- ¿Que hay? – Cuaderno 1 – 2nd Edition

## **13. Bibliography of Supportive Texts and Other Materials:**

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Prepared by: Emily Brown

Teacher's for this subject and grade level: Miss Dawes, Miss Sykes, Mrs Morgan Francis and Miss Brown

Date: August 17, 2024

**P. S. Please remember that the Course Outline reflects the academic year 2024-2025.**