

Immaculate Conception High School
HUMANITIES DEPARTMENT
TERM PLAN
HISTORY
Grade 7

September to December 2023_

W e e k	Date	Strand/ Theme/Unit	Topic		Suggested Teaching and Learning Activities
1	Sep 4 - 8	Discovering the nature, Elements & Importance of History through historical research.	<p>What is History?</p> <ul style="list-style-type: none"> ● Define and use correctly the concepts/terms: History, time, sequence, chronology, material petroglyphs, anthropology, archaeologists, artefacts, primary sources, secondary sources, oral sources, fact, fiction, historical interpretation ● describe how historians gather information. ● Discuss the relevance or importance of history to everyday life 		- class discussion, interpreting data, chinese telephone, analysing sources.

2	Sep 11 - 15	Discovering the Nature, Elements & Importance of History through research: The Historian as an Investigator	<ul style="list-style-type: none"> ● evaluate the strengths and weaknesses of the use of primary, secondary and oral sources in historical research. 		<ul style="list-style-type: none"> - video on primary and secondary sources
3	Sep 18 - 22	Continuity & Change	<p>Understanding Time in History</p> <ul style="list-style-type: none"> ● Describe how time is calculated in History- BCE (BC), CE (AD) ● Recognize that continuity and change is part of everyday life. 		<ul style="list-style-type: none"> - video on how time is calculated - powerpoint presentation
4	Sep 25-29	Continuity & Change	<ul style="list-style-type: none"> ● illustrate the changes (in transportation, communication, fashion, recreational activities, architecture, among others) which have taken place in Jamaica over the last century. ● show appreciation for changes in society 		<ul style="list-style-type: none"> ● powerpoint presentation on changes
5	Oct 2 - 6	Encounters, conflicts & Revolutions	<p>Location and Settlement</p> <ul style="list-style-type: none"> ● Identify on a 		<ul style="list-style-type: none"> - map of the Caribbean

		History through historical research	<p>map of the world Spain in relation to the Caribbean area.</p> <ul style="list-style-type: none"> • Locate on a map of the Caribbean the settlements of the Tainos and the Kalinagos. • Examine the factors influencing the migration and settlement of the Tainos and Kalinagos • Appreciate the Tainos 'and Kalinagos' ability to manipulate the natural environment in journeying across the Caribbean from South America, surviving natural disasters: hurricanes, floods etc 		-
6	Oct 9 - 13	Encounters, Conflicts & Revolutions through historical research	<p>Physical Appearance of Tainos and Kalinagos</p> <ul style="list-style-type: none"> • Define and use concepts such as: indigenous, natives, navigate, migration, zemi, cacique, batos, remora, bohio, exploration, conquest, Encomienda 		<ul style="list-style-type: none"> • powerpoint presentation

			<p>System, Spaniards, ethnic groups, enslavement, carbet, warfare, polytheists, enslaved persons, ouboutu, , indentureship, indentured servants, contract, forced labour, resistance, arbitrary, Laws of Burgos, petition.</p> <ul style="list-style-type: none"> • Describe the physical appearance and the dress of the Tainos and the Kalinagos 		
6	Oct 12 - 16	MID TERM BREAK			
7	Oct 17 - 20	Encounters, conflicts & Revolutions	<p>Economic Activities of the Tainos and Kalinagos</p> <ul style="list-style-type: none"> • Discuss the survival strategies, (farming, fishing, hunting, trading) used by the Tainos the and Kalinagos 		

8	Oct 23 - 27		<u>six weeks test</u>		
	Oct 30- Nov 3	Encounters, conflicts & Revolutions	Religious Practices of the Tainos and Kalinagos ● Compare the religious life of the Tainos and the Kalinagos.		

9	Nov 6- Nov 10	Encounters, conflicts & Revolutions	<p>Comparing the Tainos and Kalinagos: Social and Political Organization</p> <ul style="list-style-type: none"> ● Evaluate the social and political life of the Tainos and the Kalinagos. 		●
1 0	Nov 13- Nov 17	Encounters, conflicts & Revolutions	<p>Social Life of the Tainos: Recreation</p> <ul style="list-style-type: none"> ● Compare the recreational activities of the Tainos and Kalinagos. 		
1 1	Nov 20- 24	Encounters, conflicts & Revolutions	<p>Political Organization of the Kalinagos: Warrior Training</p> <ul style="list-style-type: none"> ● Discuss the rigorous initiation process of young Kalinago boys. 		

1 2	Nov 27 - Dec 1	Encounters, conflicts & Revolutions	<ul style="list-style-type: none"> • Discuss the contributions of the Amerindians to Jamaican culture. 		
1 4	Dec 4 - 8	<u>SECOND SIX WEEKS TEST</u>			

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