

M.O.E. STRATEGIC OBJECTIVE #6: To maximize the percentage of Jamaican educational programs and institutions that meet prescribed standards of quality.

M.O.E. STRATEGIC OBJECTIVE #2: To maximize the percentage of Jamaican children and youth who have access to and/or attachment to quality care, stimulation, education and/or training (0 - 29 years).

TERM 1 LESSON OUTLINE PLAN 2023-2024

GRADE 7

TEACHER: MS. HATSHEPTWA MRS. L.CRANSTON-BENNETT AND MRS. SALMON

SUBJECT: VISUAL ART

SUGGESTED TIME	TOPIC		SPECIFIC OBJECTIVES	ASSIGNMENT /ASSESSMENT
1 WK	<p align="center">1 INTRODUCTION AND EXPECTATIONS</p>		<p>To be able to</p> <ol style="list-style-type: none"> 1. State their expectations of the teacher and the art class for the academic year. 2. Select monitors for various duties to ensure the efficient running of classes. 3. Share the topics that will be covered for the term. 4. Share their knowledge on the first topic of the term “Art Forms / Elements of Art: Dot, Line & Shape”. 5. Use an Icebreaker activity to build good student – student and student to teacher relationship relating to the school’s theme. 	None
2 WKS	<p align="center">2 EXPLORING DESIGNS THROUGH THE ELEMENTS & PRINCIPLES OF ART/DESIGN</p>	<p>PART 1: ELEMENTS OF ART: LINE & SHAPE</p>	<ol style="list-style-type: none"> 1. Define each element of art: Art Forms; and give examples Dot / Repetition, Movement and Rhythm – definition / explain how dot can transform into a line. Line- Repetition, Movement and Rhythm definition / types and characteristics, Shape- Repetition, Movement, Rhythm and Balance types, positive/negative, 2. Using the design process to demonstrate creativity in producing a design that illustrates each element of art above and the appropriate principles of arts as well. 	Class work/Homework: Name of Assignment 1: <i>Line zentangle</i> <i>Shape within shape</i> Assignment - Graded
3 WKS		<p>PART 2: ELEMENTS OF ART: SPACE & FORM</p>	<ol style="list-style-type: none"> 1. Define each element of art: Space negative/positive, Perspective and Balance Form- types positive/negative, Perspective, Balance and Movement 2. Using the design process to demonstrate creativity in producing designs that 	Class work/Homework: Name of Assignment2: <i>Space mirrored neg/pos</i> Weighting of Assignment: Graded

M.O.E. STRATEGIC OBJECTIVE #6: To maximize the percentage of Jamaican educational programs and institutions that meet prescribed standards of quality.

M.O.E. STRATEGIC OBJECTIVE #2: To maximize the percentage of Jamaican children and youth who have access to and/or attachment to quality care, stimulation, education and/or training (0 - 29 years).

			illustrates each element of art.	Name of Assignment 3: <i>Stacking forms</i> Weighting of Assignment: Not Graded
1 WK			Revision Wk for Test	
1 WK OCT 23 - 27			Six Weeks Standardized Test (Art Forms / Dot/ Line / Shape /Space and Form)	Class work/Homework: Name of Assignment 4: <i>Test - Graded</i>
2 WKS	PART 3: ELEMENTS OF ART: VALUE	1. Define each element of art: Value- highlights and shadows; tints, shades and tones, (PENCIL) Using the design process to demonstrate creativity in producing miniature designs that illustrates each element of art. Repetition, Movement, Rhythm and Balance		Class work /Homework: Name of Assignment 5: <i>Showing values in a grey scale using drawing pencils</i> Weighting of Classwork/ Homework: Not Graded

M.O.E. STRATEGIC OBJECTIVE #6: To maximize the percentage of Jamaican educational programs and institutions that meet prescribed standards of quality.

M.O.E. STRATEGIC OBJECTIVE #2: To maximize the percentage of Jamaican children and youth who have access to and/or attachment to quality care, stimulation, education and/or training (0 - 29 years).

<p>1 WK NOV 27 – DEC 1</p>			<p>Six Weeks Standardized Test (on Space / Form / Value)</p>	<p>Class work/Homework: Name of Assignment 6: Test Weighting: Graded</p>
			<p>Total Weeks 12</p>	