

**1. Department Name: MODERN LANGUAGES**

**2. Grade level: 11**

**3. Title of Course: SPANISH**

**4. Duration: September 2024-June 2025**

**5. Description of the Course:**

This course is designed for grade 11 students who are preparing to complete their second year of the 2-year CSEC programme. It is designed for students who have successfully completed their fourth year of Spanish. The course focuses on the development of the following skill areas: Reading, Writing, Speaking, Listening, Vocabulary Development and Grammar Competence.

The course aims to: encourage the acquisition of fundamental language skills needed to function successfully in practical everyday situations requiring the use of the target language, develop an understanding of the standard spoken and written forms of Spanish, encourage communication in Spanish; encourage students to appreciate their own culture(s) and those of their neighbouring Hispanic countries and develop a foundation for further study and the world of work.

**6. Course Prerequisites:** Students completing this course of study should have completed the Spanish course offered from grade 7-10 or or a course with the equivalent of what those courses offer.

**7. Teacher (s):** Mrs. Leon, Mrs. Morgan Francis, Ms. Sykes

**8. Hours of instruction:** 1 x 55 minutes session weekly

1 x 110 minutes session weekly

**9. Required student materials:**

- Viva 4 Textbook
- Viva 4 Practice book
- Cual Es?
- CXC Past Paper Booklets
- Spanish Dictionary
- Notebook & vocabulary book

**10. Course Objectives:** Upon completion of this course, students will have the ability to:

- understand and respond appropriately to spoken Spanish from a variety of sources;
- communicate orally in Spanish in everyday situations;
- elicit and provide opinions and information;
- express ideas and emotions;
- read and understand material written in Spanish;
- communicate appropriately and accurately in writing in Spanish;
- develop insight into the culture of the Hispanic peoples of the continent.

**11. Student Learning Outcomes:** Students will be able to:

- respond appropriately to spoken forms of Spanish in everyday situations;
- identify the main points of a conversation and a continuous passage;
- use appropriate pronunciation and intonation when reading in Spanish;
- respond appropriately to simple written statements and instructions in Spanish in everyday situation;
- answer questions based on a continuous passage or dialogue, factual reports, written explanations, or other graphic stimuli;
- respond appropriately to written material in Spanish using everyday situations;
- give explanations, directions and descriptions;
- request explanations, directions and descriptions;
- participate in conversations based on everyday topics;
- respond orally in everyday situations in a manner acceptable to native speakers;
- express ideas at a level of linguistic accuracy acceptable to a native speaker;
- write simple information and statements related to practical everyday situations;
- write simple information and statements relevant to their experiences;
- express ideas and opinions in continuous writing in Spanish, for example, in letters and dialogues.

**12. Topical Outline of the Course Content:**

- **Orientation to year two of the CSEC programme**
- **Buen Provecho**
  - Make an order in a restaurant
  - Ask what food is recommended / recommend a variety of dishes
  - Suggest foods
  - Suggest that someone does something
  - Make a request of the waiter using pedir que, request bill

- Interpret a recipe
- Write a recipe
- Recommend that others use specific amounts in recipes or use particular methods in recipes
  
- **¡Disfrutemonos!/Vamos al cine ¿Vas al espectáculo de Shakira?**
  - List the different types of movies
  - Give opinions on the different types of movies
  - Ask and say what is showing and when
  - Ask and say what a movie is about
  - State the types of music you like or dislike and why
  - Express feeling happy /sad + subjunctive
  - Compare and contrast carnival in Jamaica with carnival in a Hispanic country or independence celebration
  - Talk about a Hispanic singer
  
- **Vamos de compras en la ropería**
  - Use vocabulary related to shopping
  - Use impersonal 'se' to speak where specific items are sold.
  - Express likes and dislikes of items
  - Correctly compare different purchases
  - Communicate in a shopping context - ask/tell price, size of clothes and shoes, discounts; return/exchange an item; compare items; make recommendations for purchase, state different payment methods
  
- **El crimen no compensa**
  - Offer advice
  - Make enquiries and requests

- Reprimand or scold
- Communicate about security issues

### **Al volante**

- Give instructions/directions / advice using impersonal expressions
- Write short description of an accident
- Use expressions to blame others, accept or deny blame
- Read and understand road signs, driving manual, driving

### **¿Cómo te sientes?**

- Express state of health
- Describe treatment
- Express concern and sympathy
- Give encouragement
- Express condolence
- Express well wishes
- Make recommendations/ suggestions
- Give advice
- Say what it is necessary to do to maintain your health

### **¿Aprobaste Todo?**

- Talk about school life
- Talk about plans for the future
- Make demands
- Write a letter about future plans

### **¿Quién va ganando?**

- Discuss sports and leisure activities
- Ask for and give information about events and schedules about sports
- Express cancellation and postponement
- Express doubt/uncertainty
- Write a letter about an event

## **13. Guidelines/Suggestions for Teaching Methods and Student Learning Activities:**

- Group Discussions
- Research Projects
- Video presentations

- Field Trips
- Differentiated Instruction
- Peer Teaching
- Socratic Method

## **FORMAT OF THE CSEC EXAMINATIONS GENERAL PROFICIENCY**

The examination consists of THREE papers:

### **Paper 01 (1 hour 20 minutes)- A 60-item Multiple-Choice test in two Parts.**

#### **PART A – Listening Comprehension (30 Items)**

- **Section I :** (8 items) Requires candidates to listen to a sentence and choose, from among four pictures in their test booklet, the picture that corresponds to the sentence.
- **Section II:** (8 items) Requires candidates to listen to a sentence followed by a question or an incomplete statement. They should choose the most appropriate response from among the four options provided.
- **Section III:** (6 items) Requires candidates to listen to two selections in the target language followed by a number of questions. For each question they will choose the best response.
- **Section IV:** (8 items) Candidates are required to listen to a passage in the target language. Questions on the passage as well as four possible answers for each question are provided. They are to choose the most appropriate answer from among the four options provided.

#### **PART B – Reading Comprehension (30 Items)**

- **Section I:** (8 items) Eight sentences are given each containing a blank space. Candidates are required to choose the most appropriate response from the four options provided.
- **Section II:** (8 items) Candidates are given a short selection with blank spaces. They are required to choose the response that is grammatically correct from among the four options provided.
- **Section III:** (7 items) Candidates are given a short selection with blank spaces. They are required to choose the most appropriate response from the four options provided.
- **Section IV:** (7 items) Candidates are given TWO reading selections. For each selection, questions are given. They are to choose the best response from the four options provided.

### **Paper 02 (2 hours 15 minutes)- A written paper in four Sections, one question in each Section. All sections and questions are compulsory.**

- **Section I:** Requires candidates to provide written responses in the target language to a series of situations described in English.
- **Section II:** Requires candidates to write an informal letter of about 130–150 words in the target language.

- **Section III:** Requires candidates to write a contextual dialogue of between 80–100 words and to complete information using cues in English.
- **Section IV:** Requires candidates to answer questions in English, based on a Reading Comprehension passage in the target language.

**Paper 03 (10 – 15 minutes per candidate) - An oral examination in the target language.**

The examination has three Sections. Candidates will be required to (i) respond orally to situations given in English; (ii) read a passage aloud; (iii) participate in guided conversation on selected everyday topics.

- Section I: Requires candidates to respond orally to situations and/or instructions given in English.
- Section II: Requires candidates to read a passage aloud.
- Section III: Requires candidates to participate by responding to four questions on each of four topics.

**INTERNAL WEIGHTING**

<b>CATEGORY</b>	<b>WEIGHTING</b>
Coursework	40%
Tests	40 %
Vocabulary	15%
Participation	5%

**14. Guidelines/Suggestions for Methods of Student Evaluation:**

- Quizzes and Tests: Regular assessments to check understanding of key concepts.
- Classwork: Assignments completed during class that help monitor ongoing student progress and understanding.
- Homework Assignments: Tasks assigned for completion outside of class, reinforcing concepts taught and promoting independent study.
- Case Studies: To facilitate STREAM application in the language
- Class Participation: Assessment based on engagement in discussions and activities.
- Presentations: Students present their research findings to the class.
- Sixth Weekly Tests- Tests administered after six weeks of teaching

- End of Year Examination: A comprehensive exam covering all course material.
- Group Projects: Team assignments that assess collaborative and interpersonal skills along with individual contributions.
- Peer Reviews: A process where students evaluate each other's work, providing feedback and gaining insights from peers.
- Reflections: Written insights by students on their learning experiences, often discussing what they learned and areas for improvement.
- Self-Grading: Allowing students to evaluate their own work, fostering self-reflection and critical thinking about their performance.
- Online Quizzes and Exams: Digital tests that make use of technology to assess students' understanding in a more flexible or remote setting.

Sample Exercises:

- |                                  |  |
|----------------------------------|--|
| ● Vocabulary Quizzes             | ● Role-play activities                     |
| ● Reading Comprehension          | ● Conversation Questions                   |
| ● Listening Comprehension        | ● Written and Oral Responses to Situations |
| ● Grammar Worksheets             | ● Reading/ Pronunciation Exercises         |
| ● Letter writing                 | ● Audiovisual presentations                |
| ● Contextual Dialogue completion |  |

**15. Course Texts:**

*Viva! 4: Higher GCSE Spanish* by Rachel Hawkes and Christopher Lillington, Pearson Education, 2017.

*Cual es? A Spanish Course for Caribbean Schools* by N. Brathwaite and F. Sabino, Pearson Education, 2006.

**16. Additional Readings:**

- **SpanishDict** - Offers comprehensive vocabulary lists, grammar guides, and interactive quizzes along with audio for pronunciation practice. [www.spanishdict.com](http://www.spanishdict.com)
- **Duolingo** - A language-learning app with interactive listening and oral exercises that focus on vocabulary and grammar skills. [www.duolingo.com](http://www.duolingo.com)
- **Quizlet** - Provides flashcards and listening activities to help memorize vocabulary and grammar rules. [www.quizlet.com](http://www.quizlet.com)

- **Conjuguemos** - Focuses on verb conjugations and grammar exercises with customizable activities. [www.conjuguemos.com](http://www.conjuguemos.com)
- **BBC Bitesize Spanish** - Offers CSEC-level vocabulary and grammar lessons with interactive exercises. [www.bbc.co.uk/bitesize/subjects/zhsg9j6](http://www.bbc.co.uk/bitesize/subjects/zhsg9j6)
- **StudySpanish.com** - Offers grammar lessons, vocabulary, and listening practice. [www.studyspanish.com](http://www.studyspanish.com)

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Date: August 2023