

1. **Department Name:** Modern Languages
2. **Grade level:** 7
3. **Title of Course:** French
4. **Duration:** September 2024-June 2025
5. **Teacher(s) :** Ms. Polson, Mr. Roberts, Mr. Perry, Ms. Dawes
6. **Description of the Course:** This course provides Grade 7 students with an introduction to the French language, focusing on foundational skills in listening, speaking, reading, and writing. Students will explore basic French vocabulary and grammar while gaining an appreciation for French-speaking cultures and customs through interactive activities and projects.
7. **Course Prerequisites:** None. This course is designed for students with little or no prior knowledge of French.
8. **Course Objectives:**

Upon completion of this course, students will have the ability to:

 - Recognize and use basic French vocabulary and phrases in everyday situations.
 - Construct simple sentences using foundational grammar structures.
 - Understand and respond to basic spoken and written French.
 - Read and comprehend simple texts in French.
 - Appreciate and identify cultural elements of French-speaking countries.
9. **Student Learning Outcomes:**

Students will be able to:

 - Introduce themselves and others using basic French expressions.
 - Ask and answer simple questions about personal information and everyday topics.
 - Write short paragraphs about familiar topics, such as family or hobbies.
 - Read and understand short, age-appropriate French texts.
 - Identify cultural practices, traditions, and notable landmarks from French-speaking countries.
10. **Topical Outline of the Course Content:**

Introduction to French

- The French alphabet and pronunciation

- Basic greetings and expressions

Everyday Vocabulary

- Numbers, days of the week, months, and seasons
- Common phrases for classroom and daily interactions

Basic Grammar

- Introduction to French nouns, pronouns, and verbs (être, avoir)
- Simple sentence structure and articles (definite and indefinite)

Describing People and Things

- Adjectives for physical description and emotions
- Colors, shapes, and common objects

Family and Friends

- Family vocabulary and relationships
- Talking about people and their activities

School and Hobbies

- Vocabulary related to school subjects and classroom items
- Common hobbies and interests

French-Speaking Cultures

- Introduction to cultural practices, holidays, and traditions in French-speaking countries
- Famous landmarks and historical figures

11. Guidelines/Suggestions for Teaching Methods and Student Learning Activities:

- **Lectures:** Provide basic language rules and contextual examples.
- **Interactive Activities:** Engage students in role-plays, dialogues, and simple conversations.
- **Games:** Use language games to reinforce vocabulary and grammar in an enjoyable manner.
- **Songs and Videos:** Incorporate French songs and educational videos to improve listening skills and cultural understanding.

- **Group Work:** Facilitate small group activities to practice speaking and collaborative learning.
- **Flashcards and Visual Aids:** Use visual tools to enhance vocabulary retention and understanding.
- **Cultural Exploration:** Introduce elements of French culture through virtual tours, presentations, and cultural comparisons.
- **Hands-On Projects:** Create projects that involve writing, drawing, or presenting on French culture or personal experiences in French.

Guidelines/Suggestions for Methods of Student Evaluation:

- **Quizzes and Tests:** Assess understanding of vocabulary, grammar, and cultural knowledge.
- **Classwork:** Monitor progress through in-class exercises and participation.
- **Homework Assignments:** Reinforce daily lessons with exercises completed outside of class.
- **Oral Presentations:** Evaluate speaking skills through individual or group presentations.
- **Written Assignments:** Assess writing ability with short paragraphs and creative exercises.
- **Class Participation:** Evaluate engagement in class activities and discussions.
- **Projects:** Grade students on collaborative and individual projects related to French language and culture.
- **Self-Assessment:** Encourage students to reflect on their progress and areas for improvement.

12. Suggested Readings, Texts, Objects of Study:

- Collins Mission : francais Workbook 1

13. Additional Readings:

14. Bibliography of Supportive Texts and Other Materials:

- French-English dictionary
- Online language learning platforms (e.g., Duolingo, Quizlet)

- French language educational games and apps

Prepared by: Mr. Roberts

Date: August 19, 2024