

IMMACULATE CONCEPTION HUMANITIES DEPARTMENT GRADE 7 GEOGRAPHY CURRICULUM GUIDE

<p align="center">TERM ONE <i>SEPTEMBER TO DECEMBER</i></p>	<p align="center">Duration -55 mins per session</p>	<p align="center">Unit Title</p>	<p align="center">Topic/content</p>	<p align="center">Objectives</p>	<p align="center">Teaching/learning strategy</p>	<p align="center">Assessments</p>
<p>September 11 -15</p>	<p align="center"><u>1 Week</u></p>	<p align="center"><u>Background to Geography</u></p>	<ul style="list-style-type: none"> • Definition of Geography • The importance of Geography • Themes of geography 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ▪ Tell what geography is ▪ Explain the importance of geography ▪ Name the five themes of geography (location, place, region, movement, human) 	<p>Research</p> <p>Collect newspaper articles relating to the different branches of geography</p>	<p>Scarp-booking:</p> <p>Group Work: Formative Assessment <i>In groups of 4, analyze 4 photographs related to Geography. Indicate two aspects of the photograph that falls into the “Physical” or “Human” category. Justify why you place each aspect in each group.</i></p>
<p>September 18 - 22</p>	<p align="center"><u>1 Week</u></p>		<ul style="list-style-type: none"> • The branches of Geography • Careers of Geography 	<ul style="list-style-type: none"> ▪ List the three main branches of geography: physical, human and quantitative geography ▪ Create flow charts to show the relationships between the sub-branches of Geography and the main branches. ▪ Describe each branch of geography and give examples of career opportunities. 	<p>Charts/geography tree</p> <p>Semantic Webbing (Venn Diagrams) to show the relationship between the main branches and sub-branches.</p> <p>Scrapbook of newspaper articles or pictures Photo – analysis to show the themes of Geography and Branches</p>	<p>Summative: Quiz on the Branches and Sub-branches of Geography.</p>
			<p>Methods of collecting</p>			

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September 25 – 29	<u>1 Week</u>	Methods of Geographical investigation:	<p>geographic data</p> <p>✓ <i>Questionnaires, interviews, observation, photographs, sketches, etc.</i></p> <ul style="list-style-type: none"> • Construct and interpret tables from raw data 	<ul style="list-style-type: none"> ▪ List the tools/methods of collecting geographic data. ▪ Use at least one of the tools to collect geographic data ▪ Construct and interpret Tables from data collected ▪ Interpret geographical data from photographs 	<p>Role Playing (Tools of Geography) Place students in groups and assign each group a tool on which they will do a creative presentation on the characteristics of these tools.</p> <p>Examine statistical tools (Interview Schedule and Questionnaire)</p>	<p><u>Formative Assessment:</u></p> <ul style="list-style-type: none"> • Small Presentation on tools in Geography (Group work)
October 2 – 11	2 Weeks	Introduction to mapwork	Types of maps	<p>Students should be able to:</p> <ul style="list-style-type: none"> ▪ Define the term map ▪ Explain the significance of a map • List the essential features of a map and the purpose of each feature (title, scale, key/legend, north line, border/frame ▪ Identify the different types of maps (and their uses: physical, political, economic, climate etc) ▪ Complete a base map to 	<p>Discussion</p> <p>Map Analysis</p> <p>KWL Discussion Guided Discovery Atlas Map Work</p>	<p><u>Summative Assessment:</u></p> <p>Quiz on the Types of Maps and Tools of Geography.</p>

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<p>October 12 – 16</p> <p>October 23 - 27</p> <p>October 30 – November 3</p>	<p>MID TERM BREAK</p> <p>FIRST SIX WEEKS TEST</p> <p>1 Week</p>	<p>MID TERM BREAK</p> <p>FIRST SIX WEEKS TEST</p>	<p>▪ Conventional symbols</p>	<p>show the essential elements of a map.</p> <ul style="list-style-type: none"> ▪ Distinguish between map, plan, sketch, diagram and photograph <ul style="list-style-type: none"> ▪ Interpret the symbols use on a map ▪ Use symbols to interpret maps in the atlas focusing on relief and water bodies. ▪ Interpretation of land use and physical features using conventional symbols(used on large – scale maps to show church, school, height, vegetation and roads. 	<p>Map Activity Handout</p>	<p><u>Formative Assessment: Worksheet on Map symbols</u></p>
<p>November 6 – 10</p>	<p>1 Week</p>	<p><u>Jamaica: Population, Migration and Settlement</u></p>	<p><u>Position, size, political divisions i.e., countries and parishes</u></p> <p align="center">=</p>	<ul style="list-style-type: none"> ▪ Locate Jamaica on a map of the Caribbean and on a map of the world. ▪ Describe the location of Jamaica using latitude 	<p>Complete base map of Jamaica to show the political divisions</p>	<p><u>Formative Assessment: Worksheet on Physical and Political Features</u></p>

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<p><u>November 13 -17</u></p>	<p><u>1 Week</u></p>		<p><u>Physical features- Landforms and Rivers</u></p>	<p>and longitude.</p> <ul style="list-style-type: none"> ▪ Name and locate the capital of each parish. ▪ Name the three counties and the parishes which make up each. <ul style="list-style-type: none"> ▪ Name and locate the main physical features of Jamaica on a map. ▪ Explain the significance of Jamaica’s main physical features. 	<p>Map Analysis</p> <p>Arrange the Physical and Political features in ascending order</p> <p>Complete base map of Jamaica showing the relief features</p>	<p><u>Summative Assessment:</u> Quiz on Jamaica’s Physical and Political features</p>
<p><u>November 20 – December 1</u></p>	<p><u>2 Weeks</u></p>		<p><u>Population and settlement</u></p>	<ul style="list-style-type: none"> ▪ Define the terms: population, census, dot map, choropleth map, population distribution and the location of settlements. ▪ Describe Jamaica’s population distribution. ▪ Explain the factors influencing population distribution and location of settlements in Jamaica. ▪ Analyse Dot map Draw simple bar graph to show population of 	<p>Use of dot maps and choropleth maps in class activities</p> <p>Newspaper articles relating to recent census data.</p>	<p><u>Formative Assessment:</u> Construct simple bar and line graphs (from statistical data given)</p>

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<p>December 4 - 8</p>	<p>SECOND SIX WEEKS TEST</p>	<p>SECOND SIX WEEKS TEST</p>	<p align="center">Migration</p>	<p>Jamaica by parish</p> <ul style="list-style-type: none"> ▪ Distinguish among different types of settlement patterns. ▪ Describe a few differences between rural and urban areas in Jamaica (population size, main function, infrastructure, amenities etc) ▪ Explain the pattern of movement of people, internally and externally. ▪ Identify the main types of migration in Jamaica • Brief look at causes, effects and solutions to migration specifically rural-urban migration. 	<p align="center">Discussion KWL Guided Discovery Role Play</p> <p>Flow chart</p> <p>Chart of push and pull factors</p>	<p>Formative Assessment: Presentation on the causes, effects and solutions to migration specifically rural-urban migration.</p>
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