

IMMACULATE CONCEPTION HIGH SCHOOL
DEPARTMENT OF MODERN LANGUAGES
GRADE 7 SPANISH | 2023-2024 | EASTER TERM

PLATFORMS FOR ENGAGEMENT:

1. Physical Classroom
2. Edulastic/Google Meet
3. Kahoot!/Quizizz
4. Edpuzzle
5. Nearpod

REQUIREMENTS FOR THIS COURSE

1. ¿Qué hay 1? workbook
2. Physical notebook

RULES OF ENGAGEMENT

1. A register will be taken at each class.
2. Tasks will be provided on the week's topic.
3. Students are to complete their homework on time.

TOPICS FOR THE TERM

1. Food & Clothing
2. Expressing wants and desires
3. Describing yourself and others
4. Describing your house
5. Talking about where you come from
6. Countries and nationalities

IMPORTANT DATES & EVENTS

Jan 8, 2024	Parent/Teacher consultation
Jan 10, 2024	Classes begin
February 12-14	Mid-Term Break
Feb 15, 2024	Classes resume
February 19-23	Sixth Week Test #3
February 28	Mid-term Break
March 7	Classes Resume
Mar 27, 2024	Final day of Easter term

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OBJECTIVES:	VOCABULARY AND GRAMMAR	SUGGESTED ACTIVITIES	Workbook pages (if applicable)	STANDARDISED ASSESSMENTS
WEEKS 1-2: Jan 10 - Jan 19		¿QUIÉN ERES (TÚ)? / ¿QUIÉN ES ELLA/ÉL?		
<ul style="list-style-type: none"> ▪ Answer the questions Who are you and who is she/he etc. ▪ Be able to say who someone is, highlighting their relationship to the person, or stating their name. 	<ul style="list-style-type: none"> ▪ The verb Ser and part of the verb tener. ▪ Subject pronouns : yo, tú, él, ella, nosotros, ustedes, ellos, ellas 	<ul style="list-style-type: none"> ▪ Complete worksheets on adjective-subject agreement. ▪ <i>Speaking:</i> Describe famous people based on pictures. ▪ Can you draw/identify the person I am describing? 		<ol style="list-style-type: none"> 1. Oral presentation in groups of three:
WEEKS 3-6: Jan 22 - Feb 11		¿CÓMO ERES? / ¿CÓMO ES ELLA/ÉL?		
<ul style="list-style-type: none"> ▪ Describe themselves and other persons ▪ Differentiate between adjectives about physical appearance vs personality. ▪ Make sentences negative about someone's appearance or personality ▪ To describe the colour of someone's 	<ul style="list-style-type: none"> ▪ Review of the verb Ser and part of the verb tener. ▪ Subject pronouns : yo, tú, él, ella, nosotros, ustedes, ellos, ellas ▪ Common descriptive adjectives ▪ General placement of 	<ul style="list-style-type: none"> ▪ Complete worksheets on adjective-subject agreement. ▪ Guess who (Adivina quién) ▪ Writing descriptions of specific people such as family members and friends. ▪ <i>Speaking:</i> Describe famous people based on pictures. 	<p>¿Qué hay? Cuaderno y libro 1 - Unidad 7 - ¡Qué guapo!</p> <p>¿Qué hay? Cuaderno y libro 1 - Unidad 8 - ¡Qué guapo!</p>	<ol style="list-style-type: none"> 2. Vocabulary Test 1: Adjectives. 3. Grammar Test 1: SER conjugation. 4. Speaking CW 1: Presentación: ¿Cómo es mi familia? – 1 min. max 5. Writing CW 1: Situations 6. Listening Comprehension CW

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hair and the texture of hair.	<p>Adjectives</p> <ul style="list-style-type: none"> • Pelo rubio, rizado, afro, mono etc (Adjectives relating to hair) 	<ul style="list-style-type: none"> • Can you draw/identify the person I am describing? 		
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WEEK 7: Feb 19 - 23 SIXTH-WEEK TEST #3

WEEKS 8-11: Feb 13 - Mar 13 ¿CÓMO ES TU CASA?

<ol style="list-style-type: none"> 1. Read and understand a description of a house 2. List the parts of the house 3. Demonstrate knowledge of a range of adjectives 4. Respond to simple questions about their home 	<ul style="list-style-type: none"> • Agreement of adjectives • Gustar (me gusta/n) • Colours • Parts of the house • Hay/no hay • Adjective to describe the home 	<ul style="list-style-type: none"> • <i>Speaking:</i> describe one's house; reading aloud about oneself and one's house • <i>Writing:</i> Situations, simple composition, dialogue completion 	<ul style="list-style-type: none"> • Vocab Test 2: Parts of the house & adjectives • Grammar Test 2: Noun/adjective agreement • Writing CW 2: 1 paragraph describing home
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WEEKS 13-14: Mar 18 - Mar 29 ¿DÓNDE VIVES?

<ol style="list-style-type: none"> 1. Give their address 2. Ask the address of others 3. Count to 100 4. Use question words appropriately 	<ul style="list-style-type: none"> • Address vocabulary • Numbers 30-100 • The verb Vivir • Question words: ¿Cuál? ¿Dónde? ¿Qué? ¿Cuántos/as? 	<ul style="list-style-type: none"> • Conduct survey to express where other members of the class live and are from • Present their Findings orally • Grammar: conjugation of vivir • Bingo 	<ol style="list-style-type: none"> 1. Grammar Test 3: Interrogatives-including previously learnt ones 2. Reading CW 2: Already created
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