

# IMMACULATE CONCEPTION HIGH



## ENGLISH DEPARTMENT ENGLISH LANGUAGE & LITERATURE GRADE 8 EASTER TERM (JANUARY - APRIL 2024) ASSESSMENT & TERM PLAN

### ASSESSMENT PLAN

**Language:** Two Course Work Pieces (40%); Two Test Pieces (60%)

**Literature:** Two Course Work Pieces (40%); Two Test Pieces (60%)

Date	Topic	Assessment	Type
<b>LANGUAGE</b>			
February 19-23, 2024	Comprehension / Vocabulary / Grammar	Six Weeks Test #1	Short/ MCQ and fill in the blank
TBA	Expository Writing Skills Development	Teacher Test	Extended writing : formal letter
<b>LITERATURE</b>			
Feb. 19- 23	<u>Roll of Thunder, Hear My Cry</u>	Six Week Test 1	Essay - Themes and Characterisation
TBA	<u>Roll of Thunder/ Merchant of Venice</u>	Teacher Test	
TBA	<u>Roll of Thunder/ Merchant of Venice</u>	Teacher Coursework	
TBA	<u>Merchant of Venice</u>	Teacher Coursework	

**THE IMMACULATE CONCEPTION HIGH**



**ENGLISH DEPARTMENT**

**GRADE 8**

**ENGLISH LANGUAGE AND LITERATURE EASTER TERM PLAN**

**THEMES : Traditional Forms of Communication and Communicating in Today's World**

**LANGUAGE FOCUS:** Comprehension Skills Development / Grammar Skills Development / Vocabulary Development /

**LITERATURE FOCUS:** PROSE & DRAMA - ROLL OF THUNDER, HEAR MY CRY;  
MERCHANT OF VENICE

DATE	WEEK	TOPIC	DETAILS
Jan. 10 - 12	1	<b>LITERATURE:</b> <ul style="list-style-type: none"><li>• Review of Tests (If necessary)</li><li>• Roll of Thunder Completion</li></ul>	<ul style="list-style-type: none"><li>• Session 1 -</li><li>• Sessions 2 &amp; 3 - <u>Roll of Thunder</u> Completion</li></ul>
Jan. 15 - 19	2	<b>LANGUAGE</b> <ul style="list-style-type: none"><li>• Comprehension Skills Development</li><li>• Narrative Writing Skills Development (Continued)</li></ul>	<ul style="list-style-type: none"><li>• Reading / Discussion / Activity based on selected pieces from the text .</li><li>• Special focus on the review of areas of challenge noted from Six Weeks test #2</li><li>• Focus on setting, use of dialogue and character development</li></ul>

Jan. 22 - 26	3	<b>LITERATURE:</b>	<ul style="list-style-type: none"> <li>● Roll of Thunder Completion</li> <li>● Essay Practice &amp; Review</li> </ul>
Jan. 29 - Feb. 2	4	<b>LANGUAGE</b> <ul style="list-style-type: none"> <li>● Comprehension Skills Development</li> <li>● Vocabulary Skills Development</li> </ul>	<ul style="list-style-type: none"> <li>● Levels of comprehension</li> <li>● Vocabulary development: <ul style="list-style-type: none"> <li><i>1. Word Choices</i> <ul style="list-style-type: none"> <li>i. Who's and whose</li> <li>ii. It's and Its</li> <li>iii. There, they're, Their</li> <li>iv. To. Too. Two</li> <li>v. Sit and Set</li> <li>vi. Lie and Lay</li> </ul> </li> <li><i>2. Synonyms</i> <ul style="list-style-type: none"> <li>● Antonyms</li> <li>● Sentence Completion</li> </ul> </li> </ul> </li> </ul>
Feb. 5 - 9	5	<b>LITERATURE:</b>	<ul style="list-style-type: none"> <li>● <b>Sessions 1 - 5:</b> <ul style="list-style-type: none"> <li>- <u>Roll of Thunder</u> Completion</li> <li>- Essay Writing Practice</li> </ul> </li> </ul>
Feb. 12 - 14 (Mon. - Wed)	6	<b>MID -TERM BREAK</b>	<ul style="list-style-type: none"> <li>● <b>LANGUAGE &amp; LITERATURE PREPARATION FOR SIX WEEK TEST</b></li> </ul> <p><b>AND/ OR</b></p> <ul style="list-style-type: none"> <li>● <b>INTRODUCTION TO DRAMA</b></li> </ul>
Feb. 15 - 16 (Thurs & Fri)			
Feb. 19 - 23	7	<b>SIX WEEK TEST 1</b>	<ul style="list-style-type: none"> <li>● <b>LANGUAGE:</b> Comprehension / Grammar / Vocabulary ( Short answer / MCQ/ Fill in the blank)</li> </ul>

			<ul style="list-style-type: none"> <li>● <b>LITERATURE</b> - <u>Roll of Thunder</u> (Essay on Complete Text)</li> </ul>
Feb. 26 - Mar. 1	8	<b>LANGUAGE:</b> <ul style="list-style-type: none"> <li>● Expository Writing Skills Development :</li> <li>● Grammar Skills Development</li> </ul>	<ul style="list-style-type: none"> <li>● Formal Letters of Request and Invitation</li> <li>● Punctuation and Capitalization</li> </ul>
Mar. 4 - 8	9	<b>LITERATURE</b> INTRODUCTION TO DRAMA / <u>MERCHANT OF VENICE</u>	<ul style="list-style-type: none"> <li>● Introduction to Drama</li> <li>● Introduction to <u>Merchant of Venice</u></li> <li>● Act 1 - Scenes 1 - 3</li> </ul>
Mar. 11 - 15	10	<b>LANGUAGE:</b> <ul style="list-style-type: none"> <li>● Expository Writing Skills Development :</li> <li>● Vocabulary Skills Development</li> </ul>	
Mar. 18 - 22	11	<b>LITERATURE</b>	<ul style="list-style-type: none"> <li>● <u>Merchant of Venice</u> - Act 2; Scenes 1; 3 - 5</li> </ul>
Mar. 25 - 27	12	<b>LANGUAGE:</b> <ul style="list-style-type: none"> <li>● Expository Writing Skills Development</li> </ul>	<ul style="list-style-type: none"> <li>● <b>The Email:</b></li> </ul>
Mar. 28 - April 5		<b>EASTER BREAK</b>	
<b>TERM 3</b>			
Apr. 8 - 12		<b>LITERATURE</b>	<ul style="list-style-type: none"> <li>● Merchant of Venice - Completion of Act 2 (Scenes 6- 9)</li> <li>● Review of Acts 1 &amp; 2 for Six Week Test</li> </ul>
Apr. 15 - 19		<b>SIX WEEK TEST 1 - TERM 3</b>	<b>LANGUAGE:</b>  <b>LITERATURE:</b> <ul style="list-style-type: none"> <li>- Dramatic Terms and Conventions</li> </ul>

			- <u>Merchant of Venice</u> - MCQs/ Short Answers on (Acts 1 & 2)
--	--	--	---

