

IMMACULATE CONCEPTION HUMANITIES DEPARTMENT GRADE 8 GEOGRAPHY CURRICULUM GUIDE

SEMESTER	DURATION 55 MINUTES PER SESSION/1 SESSION PER WEEK	UNIT TITLE	UNIT TOPICS	SPECIFIC OBJECTIVES	SUGGESTED TEACHING AND LEARNING ACIVITIES	ASSESSMENT
MONTH/DATE				Students should be able to:		
TERM ONE SEPTEMBER TO DECEMBER	Unit 1 2 weeks September 11-22, 2023	Movements of the Earth	Rotation and Revolution	Students should be able to: <ul style="list-style-type: none"> ■ Formulate definitions for the terms axis, equinox, solstice, rotation and revolution ■ Identify the effects of rotation on the Earth ■ Explain the effect of the tilt of the earth on the length of daylight hours (<i>Name the two types of solstice and the time of year when they occur</i>). ■ Identify the effects of revolution on the Earth (<i>State the exact time of year when the length of days and nights are equal (equinox)</i>) ■ Connect the Earth’s tilt and revolution to seasonal changes in atmospheric temperature (<i>State the position of the sun on March 21st, June 21st, September 23rd</i>) 	<ul style="list-style-type: none"> • Experiment • Roleplay • Group work • Watch videos/ documentaries. • Creative presentations • Report writing • Class readings • Creation of a glossary 	<ul style="list-style-type: none"> • Unit tests • Group project • Worksheet completion • Artwork

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			Eclipses Shape of the Earth	<i>and December 22nd.)</i> <ul style="list-style-type: none">■ Define the term eclipse■ Differentiate between a solar eclipse and a lunar eclipse■ Appreciate the significance of studying eclipses. <ul style="list-style-type: none">■ Discuss the shape of the earth and the evidence to support the shape of the earth<ul style="list-style-type: none">- <i>Visibility of a ship</i>- circumnavigation- the curved Horizon- Aerial photograph/satellite Imagery		
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				<p>Region (positive and negative)</p> <ul style="list-style-type: none"> • Discuss with the use of a Caribbean Map, the pattern of Migration • Define the term Settlement and identify the main types (rural and Urban) • Distinguish between types of rural and types of urban settlement • Identify patterns of settlement 		
	October 12-16, 2023	MID-TERM	MID-TERM			
	October 23-27, 2022	SIX-WEEK TEST	SIX-WEEK TEST			

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	<p>Unit 3 – 2 weeks October 30 – November 10, 2023</p>	<p>Pollution, Global Warming & Spread of Infection</p>	<p>Pollution, Global Warming & Spread of Infection</p>	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Formulate a definition for the terms pollution, pollutant greenhouse gas, greenhouse effect and global warming • Categorise pollution as air, water or land pollution • Identify natural pollutants • Create a list of common anthropogenic pollutants • Discuss the effects of different types of pollution on the environment • Link air pollution to increasing atmospheric temperatures • Investigate ways of reducing a selected pollutant • Link pollution diseases and their spread • Use models to show how diseases are spread • Assess maps showing the spread of diseases 	<p>Dramatization</p> <p>Worksheet completion</p> <p>Creation of pamphlets Skit/ dramatization</p> <p>Creating a documentary Fill in the blank</p> <p>Critical thinking exercises Essay writing</p> <p>Crossword puzzle Creative presentations</p> <p>Reading from handouts to create cartoons</p>	<p>Fill-in-the-blank worksheets</p> <p>Creation of cartoons and poems</p> <p>Concept maps.</p> <p>Quizzes</p> <p>Puzzles</p> <p>Unit Tests</p> <p>Worksheet on the on Pollution</p>
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