

IMMACULATE CONCEPTION HIGH SCHOOL
SPANISH GRADE 8 TERM PLAN
EASTER TERM 2024– JANUARY 8 – APRIL 5

EASTER TERM CRITICAL DATES	
JANUARY 8	SCHOOL RESUMES
JANUARY 8-9	PARENT/ TEACHER CONSULTATION
JANUARY 10	CLASSES RESUME
FEBRUARY 5-9	SPIRIT WEEK
FEBRUARY 9	SPIRIT DAY
FEBRUARY 12-14	MID TERM BREAK
FEBRUARY 15	CLASSES RESUME
FEBRUARY 19-23	SIX WEEKS TEST
FEBRUARY 28	JAMAICA DAY
MARCH 27	FINAL DAY FOR EASTER TERM

TOPICS FOR THE EASTER TERM

1. ¿Qué haces normalmente? ER/IR verbs
2. ¿Qué te gusta hacer?
3. ¿Adónde vas?
4. ¿Cómo vas a la escuela?
5. ****Los pronombres interrogativos****
6. ¿Dónde está la escuela?
7. Las partes del cuerpo
8. Tengo dolor de...../ Me duele(n).....
9. ¿Qué hora es?

TOPIC ASSESSMENT	OBJECTIVES:	VOCABULARY AND GRAMMAR	SUGGESTED ACTIVITIES	ASSESSMENT
WEEKS 1-2 (JAN 10 - 19): ¿QUÉ HACES NORMALMENTE?				

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	<p>1. Recall conjugation of regular AR verbs in the present tense.</p> <p>2. Use regular AR verbs to talk about hobbies and pastime activities.</p> <p>3. Conjugate regular ER and IR verbs in the present tense</p> <p>4. Ask for and say what people do with various frequencies</p>	<p>Common AR verbs (trabajar, cocinar, bailar, dibujar etc.)</p> <p>Introduction of verbal phrases expressing common hobbies (e.g. escuchar música, caminar en el jardín)</p> <p>ER verbs (comer, leer, beber, vender etc.)</p> <p>IR verbs (escribir, subir, abrir etc.)</p> <p>Revision of adverbs of frequency- siempre, nunca, todos los días, normalmente, A veces</p> <p>¿Qué haces/hace/hacen/hacemos</p>	<p>Listening passages</p> <p>GROUP PRESENTATIONS (Revision: Writing & Oral)</p> <p>(¿Qué haces tú normalmente? - Each student writes a diary/journal entry on Daily Routine)</p> <p>Reading passages</p> <p>Directed Situations Cloze passages / Grammar worksheets</p> <p>Verb conjugation drill exercises [Kahoot, Quizizz]</p> <p>Speaking/Writing: ¿Qué haces con tus amigos?/ Mis amigos y yo...</p>	<p>-ER/IR verbs Listening Comprehension</p> <p>Vocab test on AR, ER and IR verbs</p>
WEEK 3 (JAN 22 - 26): ¿QUÉ TE GUSTA HACER?				
	<p>State what activities they like/do not like to do</p>	<p>¿Te gusta + inf?</p> <p>Me gusta + inf.</p> <p>Prefiero + inf.</p> <p>Hobbies and pastimes: nadar en el río, escuchar música, mirar la televisión, etc.</p>	<p>Talk about hobbies (Students state some hobbies they do and must research the SPANISH for each hobby)</p> <p>Listening activities</p> <p>Reading passages</p>	<p>Letter writing to a penpal about hobbies</p>
WEEKS 4 & 5 (JAN 29 - FEB 9): ¿ADÓNDE VAS?/ ¿CÓMO VAS A LA ESCUELA?				
	<p>Express going to different places</p>	<p>Conjugating the verbs Ir and Salir</p>	<p>Reading comprehension</p>	<p>Reading comprehension on</p>

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	using various modes of transportation 2. Use salir to express when they are leaving	Means of transportation (en bicicleta, en carro, en autobús, en taxi, a pie, por avión, por tren, por barco)	Listening comprehension	means of transportation
WEEK 6 (FEB 12 - 14) MID-TERM BREAK				
WEEK 6 (FEB 15 - 16): PRONOMBRES INTERROGATIVOS				
	Use question words to interview each other	Question words: Por qué, cuándo, dónde, cómo, adónde, de dónde, cuál	Cloze passages	
WEEK 7 (FEB 19 - 23) : SIXTH WEEKS TEST				
WEEK 7 (FEB 26 - MAR 1): ¿DÓNDE ESTÁ LA ESCUELA?				
	Ask for directions Tell the location of a place from another place	Places: la escuela, la biblioteca, el (super) mercado, la panadería, el almacén/la tienda, el centro comercial, etc Prepositions of place (en, al lado de, entre, detrás de, etc)	Talk about location (Students state where to find their school from neighbouring places) Listening activities Roleplay Map reading	Vocab test on places Speaking: Group picture story on places, means of transportation and directions
WEEK 8 (MAR 4 - 8): LAS PARTES DEL CUERPO				
	1. Label body parts 2. Describe various body parts	Review descriptive adjectives	Labeling body parts Making descriptions of body parts using the verb TENER	Vocab test on body parts
WEEK 9 (MAR 11 - 15): TENGO DOLOR DE...../ ME DUELE(N).....				

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	1. Talk about various body parts that hurt	Tener + dolor + de Me duele(n)	Role playing	Grammar worksheet on describing body parts and correct forms of TENER and DOLER with guided situations
WEEKS 10 & 11 (MAR 18 - 27): ¿QUÉ HORA ES?/ ¿A QUÉ HORA.....?				
	1. Review numbers 2. Ask what time it is. 3. Tell the time. 4. State what they/others do at certain times. 5. Review the days of the week.	- ¿Qué hora es? - Es la/Son las..... - ¿A qué hora.....? - Subjects: las matemáticas, la ciencia, el inglés, etc	Clock making and reading Create a Spanish timetable Speaking/writing on one's routine and school timetable	Vocab test on subjects Listening Comprehension on a school timetable/ routine
WEEKS 11 & 12 (MAR 28 - APR 5) EASTER BREAK				

TOTAL ASSESSMENTS FOR THE EASTER TERM (11):

1. Vocabulary test on Verbs
2. Vocabulary test on Places
3. Vocabulary test on Body parts
4. Vocabulary test on Subjects
5. Listening: Comprehension on -ER/-IR verbs
6. Listening: Comprehension on a school timetable/routine
7. Extended writing: Letter to a penpal about hobbies
8. Short Writing: Grammar worksheet on describing body parts and correct forms of TENER and DOLER with guided situations
9. Reading: Comprehension on means of transportation
10. Oral/Speaking: Group picture story on places, means of transportation and directions
11. Six Weeks test