

**IMMACULATE CONCEPTION HUMANITIES DEPARTMENT
GRADE 9 GEOGRAPHY CURRICULUM GUIDE**

SEMESTER	DURATION 55 MINUTES PER SESSION/4 SESSION PER WEEK	UNIT TITLE	UNIT TOPICS	SPECIFIC OBJECTIVES	SUGGESTED TEACHING AND LEARNING ACTIVITIES	ASSESSMENT
MONTH/DATE SEPTEMBER- DECEMBER	WEEKS/HRS		Lesson plan topics	Students should be able to:	Varied depending on teacher	Six Standard grades*
September 11-15	1 week (55 mins)	New Directions in Geography	Careers in Geography	1. Identify the careers in Geography. 2. State the requirements needed for these careers	Group Presentations Research	Presentation on Careers in Geography Due: September 25-29, 2023
September 11-22	2 weeks	Caribbean Region	The Caribbean	1. Know the location of the Caribbean 2. List Caribbean countries according to their geographical location 3. Identify Caribbean countries by shape 4. Label a blank map of the Caribbean	Mapwork	Labelling a blank map of the Caribbean Due: October 2-6, 2023
September 18-22		Earth System Science	Spheres of the Earth	1. Describe the components of Earth's System 2. Formulate definitions for lithosphere; hydrosphere; biosphere; atmosphere; system; open system; closed system 3. Identify at least five elements of each of Earth's spheres using	Creation of glossary Research Watch video	Standardized Test On Spheres of the Earth Due October 9-13, 2023 First Six Week Test on

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				<p>photographs</p> <p>4. Given specific scenarios, explain the interactions between a natural or human induced event and the four components of the Earth's System</p> <p>5. Given specific natural or human induced events, explain the cause-and-effect relationships which exists between the four components of the Earth</p>		<p>Climate Change, Global Warming and Greenhouse Effect October 23-27, 2023</p>
<p>September 25-29</p>		<p>Relief Map of Jamaica</p>		<p>1. Draw a relief map of Jamaica showing height above sea level</p> <p>2. Locate physical features on the map. Namely rivers, plains, valleys and mountains</p> <p>3. Label accurately relief features of Jamaica on a blank map</p>	<p>Mapwork</p>	<p>Due: November 6-10, 2023</p>
<p>Sept 25-Oct 13</p>		<p>Climate Change and Global Warming</p>		<p>1. Define the term climate change and global warming.</p> <p>2. Show how some events which lead to interactions between the systems may contribute to global warming (causes of global warming).</p> <p>3. Explain the greenhouse effect</p> <p>4. Identify the effects of global warming of the atmosphere on the other components of the Earth's</p>	<p>Research Class reading Watch videos Creation of a glossary</p>	

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<p>Mid Term Break October 12-16, 2023</p> <p>Revision Oct 17- 20, 2023</p> <p>Oct 30 – Nov 10</p>		<p>World Population</p>	<p>Population</p>	<p>System (can use examples from the Caribbean, USA or UK). 5. Conduct Earth System Science Analyses for local and global events. 6. Explain the importance of understanding the interactions between the various components of the Earth (reasons why it is important to study the interaction between the earth’s component) 7. Demonstrate ways to care for the Earth.</p> <p>1. Define key terms (population, population distribution and population density) 2. Explain at least TWO factors influencing population distribution and density on a global scale and within the Caribbean (historical, cultural, physical, and socio-economic). 3. Explain how world population changes 4. Calculate population change for selected Caribbean countries</p>		
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Oct 30- Nov 3			Dot and Choropleth Maps	<ol style="list-style-type: none"> 1. Define Dot Map, choropleth map 2. Describe the advantages and disadvantages of a dot map and of a choropleth map 3. Construction of a choropleth map 	Map Work	
Nov 6 – Nov 17			Migration	<ol style="list-style-type: none"> 1. Define key terms related to migration (migration, emigration, immigration, rural-urban, etc) 2. Outline reasons Jamaicans migrate internationally (assess farm work programme). 3. Describe the consequences of migration to both losing and receiving country (social and economic). 4. Assess how settlements may change due to migration 5. Calculate Net Migration and Construct Flow Line Maps 	Research Class reading Watch videos Creation of a glossary	
Nov 6- Nov 10			Flowline Maps	<ol style="list-style-type: none"> 1. Create a flow map to show movement of people internationally 2. Interpret flow maps showing movement of people 	Mapwork	
Nov 20 – Nov 24		Earth Structure	Layers of the Earth	<ol style="list-style-type: none"> 1. Identify accurately the different layers of the earth based on revision 2. Describe at least four characteristics of the different layers of the earth 	Research Class reading Watch videos Creation of a glossary	

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<p>Revision Nov – 27 – Dec 1</p>				<p>based on Assignment 3. State the importance of the Mohorovicic discontinuity</p>		<p>Second Six Weeks Test December 4-8, 2023 Population and Migration</p>
<p>Dec 11- Dec 15</p>			<p>Continental Drift</p>	<p>1. Define continental drift 2. Brief description of the theory of continental drift (should include key terms: Pangaea, Laurasia, Gondwanaland, Panthalassa etc.) 3. Outline three evidence which supports the theory of continental drift: Jigsaw, fossils, age of rocks.</p>	<p>Research Class reading Watch videos Creation of a glossary</p>	

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