



Document Type: Term Plan/Course Outline

Subject: Caribbean History

Grade Level: 9

September 2023- December 2023

IMMACULATE CONCEPTION HUMANITIES DEPARTMENT
GRADE 9 HISTORY TERM PLAN

SEMESTER	MONTH/ DATE	DURATION 55 MINUTES PER SESSION 1 SESSION PER WEEK	THEME TITLE	THEME TOPICS	SPECIFIC OBJECTIVES	SUGGESTED TEACHING AND LEARNING ACTIVITIES	ASSESS
Semester 1 Term 1	September 11 th - 27 th	2 weeks (2hrs.)	Encounters, Conflicts and Revolutions	The Agrarian Revolution	<p>Students should be able to:</p> <ol style="list-style-type: none"> 1. Define the terms: Revolution, Agrarian, Economic Revolution, Enclosure movement, Technological Innovation, Seed Drill, Fallow, Open Field, Crop Rotation, Selective Breeding, Mechanization 2. Identify the characteristics of Economic Revolutions 3. Discuss the features of an economic revolution with specific reference to the Agrarian revolution. 	<ul style="list-style-type: none"> • Map work • Creation of glossary terms • Class discussion • Watch Videos • Brainstorming • Questions and Answers • PowerPoint Presentations 	<ul style="list-style-type: none"> • Work

					<ol style="list-style-type: none"> 4. Explain the factors that influenced the Agrarian Revolution in Britain 5. Examine the changes/effects of the Agrarian Revolution on the British society and economy between 1701 and 1850. 6. Explain how the Agricultural Revolution impacted other important events in history, like the Industrial Revolution 	
	October 2 nd -13 th	2 weeks (2 hrs.)		The Industrial Revolution	<ol style="list-style-type: none"> 1. Define the following terms; Industrial Revolution, capitalism, urbanization, migration, pollution 2. Discuss the Impact of the Agrarian Revolution 	Six Week Agrarian Industrial Revolution

					<p>on the Industrial Revolution in Britain.</p> <ol style="list-style-type: none"> 3. Identify on a map of Britain, where economic revolutions occurred. 4. Evaluate the effects of the Industrial Revolution on Britain's society and economy. 5. Discuss the Caribbean contribution to the Industrial Revolution in Britain. 6. Assess the effects of the Industrial Revolution on the Caribbean 7. Show appreciation for the changes that occurred as a result of the Agrarian and Industrial Revolution. 	<ul style="list-style-type: none"> • Map work • Creation of glossary terms • Class discussion • Watch Videos • Brainstorming • Questions and Answers • PowerPoint Presentations • Group Work 	
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	Oct 30 th - Nov 24 th	3 weeks (2 hrs. 45mins/3 hrs. 40 mins)	Political Revolutions in the Caribbean	The Haitian Revolution	<ol style="list-style-type: none"> 1. Define the following concepts: creole, Frenchman, Creole, African born, Creole black, colony, colonists, colonialist, petit blancs, grand blancs, monarchy, republicans, free colored, constitution, imperialism, mulattoes. 2. Identify Haiti and the Dominican Republic on a map of the Caribbean. 3. Describe the racial composition of the colony of St. Domingue before the revolution. 4. Identify the factors which caused the revolution in St. Domingue 5. Analyze the role of Toussaint in the execution of the Haitian Revolution 	<ul style="list-style-type: none"> • Map work • Creation of glossary terms • Class discussion • Watch Videos • Brainstorming • Questions and Answers • PowerPoint Presentations • Group Work • Think-Pair-Share 	<p>Group pr on Haitia Revolutio</p> <p>MCQ Ha Revolutio</p> <p>Decembe Weeks Te</p>
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					<p>6. Assess the effects of the Haitian revolution on Haiti and the wider Caribbean</p> <p>7. Show respect for self and for others regardless of race, creed, social and economic status and national origin.</p> <p>8. Work cooperatively in groups and show respect for others</p>	
	Nov.27 th - Dec 1 st	1 week (1hrs)	Six Weeks Test Revision		<p>Political and Economic Revolutions.</p> <ul style="list-style-type: none"> • Map work • Creation of glossary terms • Class discussion • Watch Videos • Brainstorming • Questions and Answers 	

						<ul style="list-style-type: none">• PowerPoint Presentations• Group Work• Think-Pair-Share	
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