

IMMACULATE CONCEPTION HUMANITIES DEPARTMENT
GRADE 11 SOCIAL STUDIES CURRICULUM GUIDE

SEMESTER	DURATION 55 MINUTES PER SESSION/3 SESSIONS PER WEEK	UNIT TITLE	UNIT TOPICS	SPECIFIC OBJECTIVES	SUGGESTED TEACHING AND LEARNING ACTIVITIES	ASSESSMENT
MONTH/DATE SEPTEMBER- DECEMBER	WEEKS/HRS		Lesson plan topics	Students should be able to:	Varied depending on teacher	<i>Six Standard grades*</i>
September 4-8	1 week (55 mins*2)	Electoral processes and systems in the Commonwealth Caribbean	Electoral Processes: First-past-the-post vs Proportional Representation	<ol style="list-style-type: none"> 1) Define the following terms: electoral process, first-past-the-post, proportional representation, political party, independent candidate constituency, candidate, electorate, adult suffrage, franchise, gerrymandering. 2) Distinguish between the first-past-the-post and proportional representation systems of selecting government. 3) Explain the advantages and disadvantages of the first-past-the-post system. 4) discuss the advantages and disadvantages of proportional representation 	<ul style="list-style-type: none"> - powerpoint presentation, Textbook, ballot papers. - 	Homework (Multiple Choice questions) Due: September 20, 2023
September 11-15	1 week	Political Parties	How political parties prepare for elections	<ol style="list-style-type: none"> 1. define the following terms/ concepts: manifesto, house-house canvassing, dissolution of parliament, public opinion poll. 	<ul style="list-style-type: none"> - create an opinion poll using any data collection instrument of 	-

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September 18-22			Factors that influence the outcomes of elections	<ol style="list-style-type: none"> 2. describe the various ways in which political parties prepare for elections. 1. Define the following terms/concepts: voter padding, floating voter, disenfranchisement of voters, multiple voting, hung parliament, coalition government, government of national unity 2. discuss the myriad of factors that can impact the outcomes of elections. 3. evaluate how external factors may influence the outcome of elections. 4. 	<p>choice.</p> <p>- powerpoint presentation,</p>	
September 25-29			Factors that influence voter participation in elections	<ol style="list-style-type: none"> 1. assess the various factors that influence voter participation in elections. 2. define the following terms/concepts: adult suffrage, franchise 	<p>Research Class reading Watch videos Creation of a glossary</p>	

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Oct 2-6		The structure and functions of government	The Branches of Government: The Executive	<ol style="list-style-type: none"> 1) define the following terms/ concepts: separation of powers, cabinet, principle of collective responsibility, bicameral, unicameral. 2) describe the role of the Prime Minister in a functioning democracy. 3) describe the role of the civil/public service. 4) 		<p>Homework (past paper questions) Due: October 4, 2023</p>
Oct 9-13						<p>First Six Week Test on The Executive, Factors that influence voter participation in elections, Factors that influence the outcomes of elections, How political parties prepare for elections, Electoral Processes: First-past-the-post vs Proportional Representation</p>

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<p>Mid Term Break October 16-19, 2023</p>						
<p>Oct 23-27, 2023</p>		<p>Types of government systems in the Commonwealth Caribbean</p>	<p>The Judiciary</p>	<ol style="list-style-type: none"> 1) define the following terms/ concepts: constitution, 2) evaluate the role of the police in the court and prison system. 3) describe the general role of the judiciary to the effective functioning of a democratic state. 	<ul style="list-style-type: none"> - chart with branches of government, textbook, powerpoint presentation 	<p>Due: November 7-11, 2022</p>
<p>Oct 30 – Nov 03</p>		<p>Citizens, government and the constitution</p>	<p>The Legislature</p>	<ol style="list-style-type: none"> 1. define the following terms/ concepts: bill, law. 2. explain the functions of the legislature 3. describe the various stages in making a law. 4. describe the role of the head of 		<ul style="list-style-type: none"> - Homework(prese ntation of how a bill becomes a law (Due: November 9, 2023.

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Nov 6- Nov 10			Constitutional Monarchy	<p style="text-align: center;">state in parliament.</p> <p>1. Define the following terms/ concepts: absolute monarchy, constitutional monarchy, republicanism, westminster/whitehall model</p>		<p>Classwork: Debate on the violation of rights. 'some people are more equal before the law and as a result must never have rights taken away at any time' Due: November 30,2023</p>
Nov 13- 17				<p>1. Define the following: human rights, ombudsman, democracy[</p> <p>2. Show how some events which lead to interactions between the systems may contribute to global warming</p>		
Nov 20-24						
Nov 27-Dec 1						

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Dec 4- 8			Population	six weeks test		
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		Earth Structure				
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