

# GRADE 11 BIOLOGY TERM TWO PLAN

TERM TWO: JANUARY 8– March 28, 2024

		THEORY	LABS/QUIZ/TESTS
<b>JANUARY</b>			
<b>January 8-12</b>  <i>No classes on the 8<sup>th</sup> and 9<sup>th</sup> due to parent consultation</i>	<b>WEEK 1</b>	<b>Review previous six weekly test</b> <b>Review for Mock Exams</b>	
<b>January 15-19</b>	<b>WEEK 2</b>	<b>MOCK EXAMS</b>	
<b>January 23-26</b>	<b>WEEK 3</b>	<b>MOCK EXAMS</b>	
<b>Jan. 29-Feb. 2</b>  <i>No classes on the 29<sup>th</sup> and 30<sup>th</sup> due to Mock Exams</i>	<b>WEEK 4</b>	<b>HOMEOSTASIS AND EXCRETION</b> <i>2 sessions</i> <ul style="list-style-type: none"> <li>● Homeostasis and negative feedback</li> <li>● Importance of excretion in living things</li> <li>● Examples of excretory products of plants and animals</li> </ul>	

<b>FEBRUARY</b>			
<b>February 5-9</b>  <i>Classes may be disrupted due to Spirit Week celebration especially on the 9th.</i>	<b>WEEK 5</b>	<b>HOMEOSTASIS AND EXCRETION</b> <b>3 sessions</b> <ul style="list-style-type: none"> <li>● Explain how excretory products are eliminated from plants and animals</li> <li>● Structure and function of the kidney</li> <li>● Osmoregulation</li> <li>● Adaptations in plants</li> <li>● Skin- temperature regulation</li> </ul>	<b>CW 1. - Online worksheet on Excretion</b>  <b>Assign Lab: Storage Organs</b>
<b>February 12-14</b>	<b>WEEK 6</b>	<p style="text-align: center;"><b>MID-TERM BREAK</b></p> <p>CSEC WORKSHOP</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>- Transport in Plants and Animals</li> <li>-</li> </ul>	<b>Transpiration Lab</b>
<b>February 15-16</b>  <i>Classes only held on 15th &amp; 16th. 12-14 midterm break</i>	<b>WEEK 6</b>	<b>GENETICS</b> <ul style="list-style-type: none"> <li>● Definitions of terms genes, chromosomes, DNA, etc.</li> <li>● Monohybrid cross for codominance incomplete dominance and complete dominance.</li> <li>● Practising the monohybrid cross</li> <li>● Introduction of continuous and discontinuous variation</li> </ul>	<b>Storage organs Lab Due</b>
<b>February 19-23</b>  <i>SBA Grades Due!</i>	<b>WEEK 7</b>	<b>VARIATION &amp; NATURAL SELECTION</b> <ul style="list-style-type: none"> <li>● Variation (continuous and discontinuous) Mutation</li> <li>● Sex linked disease, sex determination, sickle cell,</li> </ul>	<b>Assign Variation Lab</b>  <b>Assign Coursework</b> -Group research and presentation of the Advantages and

		<p>colour blindness, testcross, pedigree chart</p> <ul style="list-style-type: none"> <li>• Continue variation (Example: foot size, presence or absence of horns in cattle, pod size, tongues rolling, and leaf size. Mention genetic and environmental effects).</li> <li>• Complete teaching on Variation</li> </ul>	Disadvantages of Genetic Engineering
<p><b>Feb. 26-Mar. 1</b></p> <p><i>Wednesday, February 28 - Jamaica Day</i></p>	<b>WEEK 8</b>	<p><b>NATURAL SELECTION &amp; EVOLUTION</b></p> <ul style="list-style-type: none"> <li>• Define Biological species</li> <li>• Speciation (definition of speciation, types of speciation (causes by physical/geographical separation; caused by ecological/behavioural differences)</li> <li>• Importance of natural selection in preserving useful adaptations, e.g., evolution of cassava plants, sea turtles, Caribbean lizards)</li> <li>• Distinguish between natural and artificial selection</li> <li>• Explain how natural selection plays a role in biological evolution</li> </ul> <p>Examples: peppered moth, the Galapagos finches, bacterial resistance, radiation of the Caribbean lizards.</p>	<b>CW 2:</b> Genetics Worksheet.
<b>MARCH</b>			

<p><b>March 4-8</b></p>	<p><b>WEEK 9</b></p>	<p><b>GENETIC ENGINEERING</b></p> <ul style="list-style-type: none"> <li>● What is genetic engineering?</li> <li>● How can it be used to change the traits of an organism?</li> <li>● Advantages and Disadvantages of genetic engineering:</li> <li>● (Social, ethical and ecological implications; Fingerprinting, DNA tests, gene therapy, captive breeding programs).</li> </ul>	
<p><b>March 11-15</b></p>	<p><b>WEEK 11</b></p>	<p><b>REPRODUCTION Sessions 1&amp;2</b></p> <ul style="list-style-type: none"> <li>● Compare sexual and asexual reproduction</li> <li>● Structure and function of the human reproductive systems</li> <li>● Label the human reproductive system</li> </ul>	
<p><b>March 18-22</b></p>	<p><b>WEEK 12</b></p>	<p><b>REPRODUCTION IN HUMANS</b></p> <ul style="list-style-type: none"> <li>● The menstrual cycle (The roles of oestrogen and progesterone and the effect of pregnancy on the menstrual cycle to be included. Include pituitary/gonads)</li> <li>● Copulation, fertilisation and implantation.</li> <li>● Development of the embryo (function of amnion, placenta and umbilical cord)</li> <li>● Continue embryo development</li> </ul>	

		<ul style="list-style-type: none"> <li>• Birth control (natural, barrier, hormonal and surgical methods), its advantages and disadvantages.</li> </ul>	
<b>March 26-28</b>	<b>WEEK 13</b>	<b>REPRODUCTION IN PLANTS</b> <ul style="list-style-type: none"> <li>• Structure and functions of the sections of a flower (Knowledge of petals, sepals, anther, filament, stigma, style, ovary, ovules, embryo sac, micropyle and carpel required).</li> <li>• Comparison of insect pollinated, and wind pollinated flowers.</li> <li>• Names of pollinating agents</li> <li>• Pollination and fertilisation (distinguish between pollination and fertilisation) - Means by which male and female gametes are brought together and their fusion to form the zygote of a flowering plant. Include cross and self-pollination.</li> </ul>	
<b>Mar 28-April 5</b>	<b>WEEK 15</b>	<b>EASTER HOLIDAY</b>	